Accountability Rating

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for ALDINE H S. Scores are scaled from 0 to

State accountability ratings are based on three domains:

100 to align with letter grades.

ALDINE H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

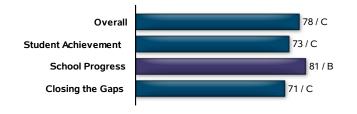
School Information

District Name:	ALDINE ISD
Campus Type:	High School
Total Students:	2,318
Grade Span:	09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



X ELA/Reading X Mathematics

🗶 Science

X Comparative Academic Growth X Comparative Closing the Gaps

X Social Studies

X Postsecondary Readiness

School and Student Information

This section provides demographic information about ALDINE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	89.3%	94.0%	95.4%
Enrollment by Race/Ethnicity			
African American	6.9%	22.7%	12.6%
Hispanic	90.3%	72.7%	52.6%
White	1.6%	2.4%	27.4%
American Indian	0.1%	0.3%	0.4%
Asian	1.0%	1.1%	4.5%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.7%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	86.2%	87.2%	60.6%
English Learners	27.6%	34.6%	19.5%
Special Education	6.2%	8.1%	9.6%
Mobility Rate (2017-18)	15.8%	16.2%	15.4%
		Sahaal	Financi

	Campus	District	State
Class Size Averages by Gra	de or Subjec	:t	
Secondary			
English/Language Arts	23.2	19.6	16.6
Foreign Languages	25.8	21.4	18.9
Mathematics	24.7	22.3	17.8
Science	24.8	24.1	18.9
Social Studies	29.6	24.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	61.1%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.5%	62.7%	Total Operating Expenditures	\$15,597	\$10,330	9
				Instruction	\$12,952	\$5,779	\$
				Instructional Leadership	\$165	\$165	
				School Leadership	\$666	\$684	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra						s Tested)					
All Subjects	2019	78%	70%	63%	60%	64%	60%	-	76%	*	-	63%
-	2018	77%	69%	63%	60%	63%	73%	-	81%	*	*	64%
ELA/Reading	2019	75%	65%	51%	49%	51%	44%	-	64%	*	-	51%
	2018	74%	64%	50%	49%	49%	73%	-	69%	*	*	50%
Mathematics	2019	82%	77%	71%	45%	73%	-	-	-	-	-	70%
	2018	81%	77%	67%	50%	68%	*	-	*	-	*	66%
Science	2019	81%	72%	68%	70%	68%	*	-	*	-	-	70%
	2018	80%	70%	68%	70%	69%	*	-	-	-	-	70%
Social Studies	2019	81%	72%	89 %	91%	89%	80%	-	89%	*	-	89%
	2018	78%	70%	88%	87%	89%	*	-	100%	*	-	89%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	36%	34%	34%	34%	47%	-	52%	*	-	34%
	2018	48%	35%	32%	30%	32%	47%	-	57%	*	*	32%
ELA/Reading	2019	48%	34%	26%	26%	26%	33%	-	27%	*	-	26%
	2018	46%	31%	24%	22%	24%	45%	-	54%	*	*	24%
Mathematics	2019	52%	41%	24%	9%	26%	-	-	-	-	-	22%
	2018	50%	40%	7%	8%	7%	*	-	*	-	*	8%
Science	2019	54%	38%	16%	20%	16%	*	-	*	-	-	15%
	2018	51%	35%	15%	20%	15%	*	-	-	-	-	16%
Social Studies	2019	55%	43%	60%	66%	60%	80%	-	89%	*	-	60%
	2018	53%	41%	60%	56%	60%	*	-	71%	*	-	60%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	13%	10%	6%	10%	27%	-	24%	*	-	10%
	2018	22%	12%	8%	6%	8%	13%	-	29%	*	*	8%
ELA/Reading	2019	21%	10%	2%	0%	2%	11%	-	9%	*	-	2%
	2018	19%	9%	1%	1%	1%	0%	-	15%	*	*	1%
Mathematics	2019	26%	17%	10%	0%	11%	-	-	-	-	-	10%
	2018	24%	15%	0%	0%	0%	*	-	*	-	*	1%
Science	2019	25%	11%	5%	0%	5%	*	-	*	-	-	5%
	2018	23%	10%	2%	10%	1%	*	-	-	-	-	2%
Social Studies	2019	33%	22%	29%	25%	29%	60%	-	44%	*	-	29%
	2018	31%	19%	27%	20%	27%	*	-	57%	*	-	28%
Academic Grov		•	des Teste	•								
Both Subjects	2019	69	65	69	79	69	60	-	40	-	-	69
	2018	69	67	65	65	65	92	-	75	-	*	66
ELA/Reading	2019	68	66	69	80	68	60	-	40	-	-	69
	2018	69	67	66	65	66	92	-	75	-	*	66
Mathematics	2019	70	64	79	*	83	-	-	-	-	-	83
	2018	70	67	25	-	25	-	-	-	-	-	29

Provide the state of the state

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

Annual Dropout Rate (Gr 9-12) 2017-18 1.9% 4.2% 6.2% 5.1% 6.2% 14.3% 0.0% • 2016-17 1.9% 4.7% 7.2% 7.1% 7.1% 0.0% 0.0% • 4Year Longitudinal Rate (Gr 9-12) Class of 2018 Graduates 90.0% 81.7% 85.5% 82.6% 70.0% 100.0% - • Graduated 90.0% 81.7% 85.3% 90.9% 65.0% 70.0% 100.0% - • Class of 2017 Graduates, TxCHSE, & Cont 94.3% 84.7% 85.2% 89.1% 87.3% 68.4% 100.0% - - Graduated 92.0% 83.6% 86.5% 85.9% 86.8% 68.4% 100.0% - - Class of 2017 Graduates 72.0% 83.6% 85.9% 86.8% 68.4% 100.0% - - Class of 2016 Graduates 7xCHSE, & Cont 93.4% 86.5% 85.9% 86.8% 81.3%	Econ Disadv	Two or More Races	Pacific Islander	Asian	American Indian	White	Hispanic	African	Campus	District	State	
2017-18 1.9% 4.2% 6.2% 5.1% 6.2% 14.3% 0.0% 0.0% * * 2016-17 1.9% 4.7% 7.2% 7.1% 7.1% 14.3% 0.0% 0.0% * * Class of 2018 500% 81.7% 85.5% 82.6% 70.0% * 100.0% - * Graduates, TxCHSE, & Cont 94.3% 84.7% 85.5% 82.6% 70.0% * 100.0% - * Graduates, TxCHSE, & Cont 94.3% 84.7% 85.9% 84.8% 63.2% - 100.0% - * Class of 2017 Graduates, TxCHSE, & Cont 93.7% 85.7% 85.9% 86.8% 68.4% - 100.0% - - Class of 2017 Graduates, TxCHSE, & Cont 93.4% 86.7% 87.2% 90.6% 87.3% 86.4% - 100.0% - - Graduates, TxCHSE, & Cont 93.4% 86.1% 88.6% 81.3% * 100.0% - * Graduates, TxCHSE, & Cont 93.4% 86.4%<	DISauv	Races	Islandel	Asian	Indian	winte	Thispanic	American	Campus	District	State	
2016-17 1.9% 4.7% 7.2% 7.1% 14.3% 0.0% 0.0% + + Class of 2018 100.0% 81.7% 82.7% 85.5% 82.6% 70.0% * 100.0% - * Graduated 90.0% 81.7% 82.7% 85.5% 82.6% 70.0% * 100.0% - * Graduates, TxCHSE, & Cont 94.3% 84.7% 85.3% 90.9% 85.6% 70.0% * 100.0% - - * Graduates, TxCHSE, & Cont 93.7% 84.5% 85.9% 86.8% 68.4% - 100.0% - - - Graduates, TxCHSE, & Cont 93.7% 84.7% 87.2% 90.6% 87.3% 68.4% - 100.0% -	5.8%	*	*	0.0%	*	14 3%	6.2%	5 1%	6.2%	4.7%	1 9%	•
Class of 2018 90.9% 81.7% 85.5% 82.6% 70.0% * 100.0% - * Graduates, TxCHSE, & Cont 94.3% 84.7% 85.5% 82.6% 70.0% * 100.0% - * Class of 2017 5 5 85.5% 85.9% 84.8% 63.2% - 100.0% - - Graduates, TxCHSE, & Cont 94.1% 85.0% 87.2% 89.1% 87.3% 68.4% - 100.0% - - Class of 2017 5 7 7 84.7% 85.9% 86.8% 68.4% - 100.0% - - - Class of 2016 92.0% 83.6% 85.9% 86.8% 81.3% 81.3% 100.0% - - - Graduated 91.6% 84.7% 88.8% 81.3% 81.3% 100.0% - - - Graduated 91.6% 84.7% 88.9% 81.8% 81.3% 100.0% - - - Graduated 91.6% 85.4% 88.9% 8		*	*		0.0%							
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Class of 2017 Graduates NC/FISE, & Cont 94.1% 85.0% 84.5% 87.3% 68.4% - 100.0% - - Graduates, TXCHSE, & Cont 94.1% 85.0% 87.3% 88.4% 63.2% 87.3% 68.4% - 100.0% - - Graduates, TXCHSE, & Cont 94.1% 87.2% 90.6% 87.3% 68.4% - 100.0% - - Graduated, 10.0% 84.7% 87.2% 90.6% 87.3% 68.4% - 100.0% - - Graduated, 10.6% 84.7% 87.2% 90.6% 87.3% 68.4% 100.0% - - Graduated, 10.6% 84.7% 88.2% 81.8% 81.3% 81.3% 100.0% - - - Graduated 91.3% 85.4% 88.9% 81.3% 81.3% 100.0% - 100.0% - 100.0% - 100.0% - 100.0% <td>87.9%</td> <td>*</td> <td>-</td> <td>100.0%</td> <td>*</td> <td>70.0%</td> <td>85.0%</td> <td>90.9%</td> <td>85.3%</td> <td>84.7%</td> <td>94.3%</td> <td>Graduates, TxCHSE, & Cont</td>	87.9%	*	-	100.0%	*	70.0%	85.0%	90.9%	85.3%	84.7%	94.3%	Graduates, TxCHSE, & Cont
Graduates, TXCHSE, & Con 94.1% 85.0% 87.2% 89.1% 87.3% 68.4% - 100.0% - - S-Year Extended Longitudinal Rate US 83.6% 85.9% 85.9% 85.8% 68.4% - 100.0% - - Graduates, TXCHSE, & Cont 93.7% 84.7% 87.2% 90.6% 87.3% 68.4% - 100.0% - - Graduates, TXCHSE, & Cont 93.7% 84.7% 88.2% 81.8% 81.3% 68.4% 100.0% - - Graduated, TXCHSE, & Cont 93.4% 86.1% 88.6% 81.3% 81.3% 100.0% - - Graduated, TXCHSE, & Cont 93.4% 86.2% 89.6% 81.3% 81.3% 100.0% - - Graduated, TXCHSE, & Cont 93.4% 86.2% 89.6% 81.3% 100.0% - 100.0% - 100.0% - 100.0% - 100.0% - 100.0% - 100.0% - 100.0% - 100.0% - 100.0% - 100.0% -												
S-Year Extended Longitudinal Rate (Gr 9-12): Class of 2017 Graduated 92.0% 83.6% 86.5% 85.9% 86.8% 68.4% - 100.0% - - Graduates, TxCHSE, & Cont 93.7% 84.7% 87.2% 90.6% 87.3% 68.4% - 100.0% - - Class of 2016	87.7%	-	-	100.0%	-	63.2%	84.8%	85.9%	84.5%	80.7%	89.7%	Graduated
Class of 2017 Graduated 92.0% 83.6% 86.5% 85.9% 86.8% 68.4% - 100.0% - - Graduated 93.7% 84.7% 87.2% 90.6% 87.3% 68.4% - 100.0% - - Class of 2016 91.6% 84.7% 88.2% 81.8% 88.3% 81.3% * 100.0% - - - Graduates TXCHSE, & Cont 93.4% 86.1% 88.6% 81.3% * 100.0% - - * Graduates TXCHSE, & Cont 93.4% 86.6% 83.6% 89.6% 81.3% * 100.0% - * Graduates TXCHSE, & Cont 93.4% 85.4% 88.6% 89.8% 81.3% * 100.0% - 100.0% - 100.0% * 100.0% * 100.0% * 100.0% * 100.0% * 100.0% * 100.0% * 100.0% * 100.0% * * * * * * * * *	90.4%	-	-	100.0%	-	68.4%	87.3%	89.1%	87.2%	85.0%	94.1%	Graduates, TxCHSE, & Cont
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Arrow Brokenie 51.0% 64.7% 80.2% 61.0% 61.0% 81.3% * 100.0% - * Graduates, TxCHSE, & Cont 93.4% 86.1% 88.6% 83.6% 89.1% 81.3% * 100.0% - * Graduates, TxCHSE, & Cont 93.4% 86.2% 88.9% 81.8% 89.6% 81.3% * 100.0% - * Graduates, TxCHSE, & Cont 93.4% 86.2% 89.2% 83.6% 89.6% 81.3% * 100.0% - * Class of 2015 Graduates, TxCHSE, & Cont 93.4% 86.2% 85.4% 86.2% 84.8% 90.9% * 100.0% - 100.0% Graduates, TxCHSE, & Cont 93.3% 85.2% 85.9% 86.2% 85.3% 100.0% * 100.0% - 100.0% Graduates, TxCHSE, & Cont 93.3% 85.2% 85.9% 86.2% 81.4% 90.9% * 100.0% * 100.0% * 100.0% * 100.0% * 100.0% * 100.0% * 100.0% * 100.0% * 100.0%												Class of 2016
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Class of 2016 92.1% 85.4% 88.9% 81.8% 89.6% 81.3% * 100.0% - * Graduated 93.4% 86.2% 89.2% 83.6% 89.8% 81.3% * 100.0% - * Graduates, TxCHSE, & Cont 93.4% 85.2% 85.9% 86.2% 84.8% 90.9% * 100.0% - - </td <td>90.6%</td> <td>*</td> <td>-</td> <td>100.0%</td> <td>*</td> <td>81.3%</td> <td>89.1%</td> <td>83.6%</td> <td>88.6%</td> <td>86.1%</td> <td>93.4%</td> <td>Graduates, TxCHSE, & Cont</td>	90.6%	*	-	100.0%	*	81.3%	89.1%	83.6%	88.6%	86.1%	93.4%	Graduates, TxCHSE, & Cont
Graduated 92.1% 85.4% 88.9% 81.8% 89.6% 81.3% * 100.0% - * Graduates, TxCHSE, & Cont 93.4% 86.2% 89.2% 83.6% 89.8% 81.3% * 100.0% - * Class of 2015										2)	ate (Gr 9-1	
Class of 2015 91.8% 83.9% 85.4% 86.2% 84.8% 90.9% * 100.0% - 100.0% Graduated 91.8% 85.2% 85.9% 86.2% 85.3% 100.0% * 100.0% - 100.0% Graduates, TXCHSE, & Cont 93.3% 85.2% 85.9% 86.2% 85.3% 100.0% * 100.0% - 100.0% 4-Year Federal Graduation Rate Without Excussions (Gr 9-12) Class of 2018 90.0% 79.0% 81.4% 82.8% 81.4% 70.0% * 100.0% - * * Class of 2017 89.7% 79.5% 83.0% 83.3% 63.2% -	91.0%	*	-	100.0%	*	81.3%	89.6%	81.8%	88.9%	85.4%	92.1%	
Graduated 91.8% 83.9% 85.4% 86.2% 84.8% 90.9% * 100.0% - 100.0% 100.	91.0%	*	-	100.0%	*	81.3%	89.8%	83.6%	89.2%	86.2%	93.4%	Graduates, TxCHSE, & Cont
Graduates, TxCHSE, & Cont 93.3% 85.2% 85.9% 86.2% 85.3% 100.0% * 100.0% - 100.0% 4-Year Federal Graduation Rate Without 79.0% 81.4% 82.8% 81.4% 70.0% * 100.0% - * Class of 2018 90.0% 79.0% 81.4% 82.8% 81.4% 70.0% * 100.0% - * Class of 2018 89.7% 79.5% 83.0% 83.3% 63.2% 63.2% 100.0% - * * Class of 2018 68.5% 81.1% 78.9% * 83.3% -												Class of 2015
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2018 90.0% 79.0% 81.4% 82.8% 81.4% 70.0% * 100.0% - * Class of 2017 89.7% 79.5% 83.0% 83.3% 63.2% - 100.0% - * RHSP/DAP Graduates (Longitudinal Rate) -<	88.0%	100.0%	-	100.0%	*	90.9%	84.8%	86.2%	85.4%	83.9%	91.8%	Graduated
Class of 201890.0%79.0%81.4%82.8%81.4%70.0%*100.0%-*Class of 201789.7%79.5%83.0%83.3%83.3%63.2%-100.0%RHSP/DAP Graduates (Longitudinal Rate)Class of 201868.5%81.1%78.9%*83.3%63.2%	88.7%	100.0%	-	100.0%	*	100.0%	85.3%	86.2%	85.9 %	85.2%	93.3%	Graduates, TxCHSE, & Cont
Class of 201789.7%79.5%83.0%83.3%83.3%63.2%-100.0%RHSP/DAP Graduates (Longitudinal Rate)Class of 201868.5%81.1%78.9%*83.3%									(Gr 9-12)	xclusions	Without E	4-Year Federal Graduation Rate
RHSP/DAP Graduates (Longitudinal Rate) 68.5% 81.1% 78.9% * 83.3% -	84.7%	*	-	100.0%	*	70.0%	81.4%	82.8%	81.4%	79.0%	90.0%	Class of 2018
Class of 201868.5%81.1% 78.9% *83.3%	86.8%	-	-	100.0%	-	63.2%	83.3%	83.3%	83.0%	79.5%	89.7%	Class of 2017
Class of 2017 88.5% 91.4% 90.3% 83.6% 90.9% 83.3% - 100.0% - - RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2018 86.8% 86.9% 94.4% 90.9% 94.7% 100.0% * 83.3% - * Class of 2018 86.8% 86.9% 94.4% 90.9% 94.7% 100.0% * 83.3% - * Class of 2017 85.9% 83.8% 88.8% 83.6% 89.2% 83.3% - * * College, Career, and Military Ready (Annual Graduates) 2017-18 65.5% 59.2% 58.1% 48.9% 58.8% 61.1% * 41.7% - * SAT/ACT Results (Annual Graduates) Tested 2017-18 74.6% 95.1% 95.2% 100.0% 94.3% 100.0% * 83.3% - * Zo16-17 73.5% 93.1% 94.0% 100.0% 94.3% 100.0% * 83.3% - *											inal Rate)	RHSP/DAP Graduates (Longitud
RHSP/DAP/FHSP-E/FHSP-DLA Graduates Longitudinal Rate. 90.9% 94.7% 100.0% * 83.3% - * Class of 2018 86.8% 86.9% 94.4% 90.9% 94.7% 100.0% * 83.3% - * Class of 2017 85.9% 83.8% 88.8% 83.6% 89.2% 83.3% - * - <t< td=""><td>76.5%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>83.3%</td><td>*</td><td>78.9%</td><td>81.1%</td><td>68.5%</td><td>Class of 2018</td></t<>	76.5%	-	-	-	-	-	83.3%	*	7 8.9 %	81.1%	68.5%	Class of 2018
Class of 2018 86.8% 86.9% 94.4% 90.9% 94.7% 100.0% * 83.3% - * Class of 2017 85.9% 83.8% 88.8% 83.6% 89.2% 83.3% - 100.0% - - - College, Career, and Military Ready (Annual Graduates) 2017-18 65.5% 59.2% 58.1% 48.9% 58.8% 61.1% * 41.7% - * SAT/ACT Results (Annual Graduates) Tested 2017-18 74.6% 95.1% 95.2% 100.0% 94.3% 100.0% * 83.3% - * 2016-17 73.5% 93.1% 94.0% 100.0% 92.6% 91.7% - 100.0% - -	90.8%	-	-	100.0%	-	83.3%	90.9%	83.6%	90.3%	91.4%	88.5%	Class of 2017
Class of 2017 85.9% 83.8% 88.8% 83.6% 89.2% 83.3% - 100.0% - - College, Career, and Military Ready (Annual Craduates) 2017-18 65.5% 59.2% 58.1% 48.9% 58.8% 61.1% * 41.7% - * SAT/ACT Results (Annual Graduates) Tested 2017-18 74.6% 95.1% 95.2% 100.0% 94.3% 100.0% * 83.3% - * 2016-17 73.5% 93.1% 94.0% 100.0% 92.6% 91.7% - 100.0% - - -									inal Rate)	(Longitud	iraduates	RHSP/DAP/FHSP-E/FHSP-DLAG
College, Career, and Military Ready (Annual Graduates) 2017-18 65.5% 59.2% 58.1% 48.9% 58.8% 61.1% * 41.7% - * SAT/ACT Results (Annual Graduates) Tested 2017-18 74.6% 95.1% 95.2% 100.0% 94.3% 100.0% * 83.3% - * 2016-17 73.5% 93.1% 94.0% 100.0% 92.6% 91.7% - 100.0% - -	94.6%	*	-	83.3%	*	100.0%	94.7%	90.9%	94.4%	86.9%	86.8%	Class of 2018
2017-18 65.5% 59.2% 58.1% 48.9% 58.8% 61.1% * 41.7% - * SAT/ACT Results (Annual Graduates) Tested 2017-18 74.6% 95.1% 95.2% 100.0% 94.3% 100.0% * 83.3% - * 2016-17 73.5% 93.1% 94.0% 100.0% 92.6% 91.7% - 100.0% - -	89.2%	-	-	100.0%	-	83.3%	89.2%	83.6%	88.8%	83.8%	85.9%	Class of 2017
2017-18 65.5% 59.2% 58.1% 48.9% 58.8% 61.1% * 41.7% - * SAT/ACT Results (Annual Graduates) Tested 2017-18 74.6% 95.1% 95.2% 100.0% 94.3% 100.0% * 83.3% - * 2016-17 73.5% 93.1% 94.0% 100.0% 92.6% 91.7% - 100.0% - -									es)	al Graduat	dy (Annu	College, Career, and Military Rea
Tested 74.6% 95.1% 95.2% 100.0% 94.3% 100.0% * 83.3% - * 2016-17 73.5% 93.1% 94.0% 100.0% 92.6% 91.7% - 100.0% - - -	58.8%	*	-	41.7%	*	61.1%	58.8%	48.9%	•			
2017-18 74.6% 95.1% 95.2% 100.0% 94.3% 100.0% * 83.3% - * 2016-17 73.5% 93.1% 94.0% 100.0% 92.6% 91.7% - 100.0% - - -											ates)	-
2016-17 73.5% 93.1% 94.0% 100.0% 92.6% 91.7% - 100.0%	94.9%	*	-	83.3%	*	100.0%	94.3%	100.0%	95.2%	95.1%	74.6%	
	92.2%	-	-		-							
2017-18 1036 883 855 864 852 876 * 938 - *		*	-		*							Average SAT Score ***
Average ACT Score *** 20.6 18.4 17.5 15.8 17.7 * * * - -	17.4	-	-		*							Average ACT Score ***

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

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n/a

Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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